



Call for Presenters

2005 NAE4-HA National Conference

Traditions, Trends, and Technology

Seattle, Washington
October 30–November 4, 2005
<http://nae4ha.wsu.edu>

The Washington State 4-H Association invites you to participate in the 2005 NAE4-HA Annual Conference, held in the scenic Pacific Northwest. Participants will “Better Their Best...” as they honor our 4-H **Traditions**, chart the latest **Trends** in youth development, and embrace innovative **Technology**. Join us by submitting a proposal for one of four types of presentations and sharing your knowledge and experience with us.

4-H Professional Research, Knowledge, and Competencies

As a framework for fundamental information used by youth development professionals, the National 4-H Trust has adopted the 4-H Professional Research, Knowledge, and Competencies 2004 (PRKC 2004). The PRKC 2004 identifies six domains of research, knowledge, and competencies used by 4-H youth development professionals in their day-to-day work. These domains include:

- Youth Development
- Youth Development Program
- Volunteerism
- Equity, Access, and Opportunity
- Partnerships
- Organizational Systems

Each presentation should be based on the knowledge, research, or competency of at least one of these domains. For more information on the PRKC 2004 go to: http://www.national4-hheadquarters.gov/library/4-Hprkc_2004_final.pdf

Depth of Knowledge

Clover icons will be used to indicate the depth of knowledge shared in a session. Please indicate on the cover sheet which knowledge level describes your session.

- ♣ The single clover designates a seminar/workshop session at an introductory knowledge level;
- ♣♣ Two clovers designate a seminar/workshop session at an intermediate level;
- ♣♣♣ Three clovers designate a seminar/workshop session at an in-depth/advanced level.

Presenter Expenses

All presenters will be responsible for their own expenses, including conference registration, travel, lodging, meals, equipment rental, and handouts.

Presentation Types

NAE4-HA will accept presentation proposals under the following session categories. The description of the presentation category, the proposal, and the review criteria for each type is listed below.

1. Research and Evaluation Reports
2. Program Seminars
3. Poster Sessions
4. Competency Building Workshops

1. Research and Evaluation Reports (30 minutes)

Description: Research and evaluation reports summarize theoretical, systematic inquiries related to the advancement of youth development theory and practice. Research reports present the results of empirical investigations (quantitative or qualitative) of topics. Evaluation reports present the results of systematic measurement of youth development program outcomes or delivery processes.

Research and Evaluation Proposal (1000 words maximum)

These proposals follow a standard science research report. They will be evaluated through a blind review process composed of 5–7 reviewers. This is the only basis for the reviewers to evaluate the proposal. Selected presenters are expected to provide a completed paper on the research or evaluation to session participants.

- **Intro and Brief Review of Literature**
Include relevant current theoretical literature and research questions or hypotheses.
- **Methodology**
Include subsections describing the subjects or participants, instruments or qualitative method used, and data collection and analysis procedures.
- **Results**
- **Discussions, Implications, and Conclusions**

Abstract (200 words maximum)

In addition to the proposal, a 200-word abstract that summarizes the content in the proposal must be submitted. This abstract will be used for publication of the presentation in the conference proceedings.

Research and Evaluation Review Criteria

Research and evaluation reports will be selected based on the following criteria.

- Quality, appropriateness, and rigor of the research or evaluation study (30 points)
- Clarity and completeness of proposal (25 points)
- Implications of the research or evaluation (25 points)
- Contribution of new knowledge (10 points)
- Discussions, implications, and conclusions are appropriate (10 points)

2. Program Seminars (90 minutes)

Description: Program seminars feature high quality experiential educational programs that utilize research findings or “best practice” in their program design. Programs can target audiences such as: youth, adults, volunteer leaders, or others. They have clearly defined outcomes and summative evaluation data that shows the program achieves its targeted outcomes. Programs should advance the field of youth development by introducing new curriculum, new delivery models, or technology. Presenters should utilize hands-on activities to help session participants experience the program.

Program Proposal (1000 words maximum)

Proposals for programs should include the following information. They will be evaluated through a blind review process composed of 5–7 reviewers. This is the only basis for the reviewers to evaluate the proposal. Presenters are expected to post the proposal (1000 words maximum) on the door of the session as well as provide a copy of the proposal to session participants.

- **Program Description**
Include a brief description of program content, delivery methods, targeted participants, and program outcomes.
- **Research Base**
Include a brief summary of research or “best practice” that was utilized to design program content or delivery modes (include reference citations).
- **Program Evaluation**
Brief description of procedures and findings providing evidence that program achieved targeted outcomes.
- **Instructional Techniques**
Describe the instructional techniques that will be used in the presentation.

Abstract (200 words maximum)

In addition to the proposal, a 200-word abstract that summarizes the content in the proposal must be submitted. This abstract will be used for publication of the presentation in the conference proceedings.

Program Review Criteria

- Clarity and completeness of proposal (25 points)
- Targeted outcomes and participants are clearly defined (20 points)
- Research base or “best practice” for program is clearly described (15 points)
- Program evaluation is methodologically sound and measures achievement of targeted outcomes (20 points)
- Contribution of new knowledge (10 points)
- Appeal to youth development audience (10 points)

3. Poster Sessions

Description: Poster sessions are graphic displays which encourage informal discussions on topics similar to those appropriate for program seminars. Posters should NOT be used to advertise a product or service. A wall panel will be provided for each display. Each presenter will be responsible for setting up

the display, staffing it for the posted hours, and removing the display at the scheduled time. Displays will be exhibited throughout the conference. The following labels are required in the display: program description, targeted participants, program outcomes, research base, program evaluations and findings.

Poster Session Proposal (1000 words maximum)

Proposals for posters should include the following information. They will be evaluated through a blind review process composed of 5–7 reviewers. This is the only basis for the reviewers to evaluate the proposal. Presenters are expected to include the abstract (200 words maximum) in their poster and provide a copy of the proposal (1000 words maximum) to session participants.

- **Program Description**
Include a brief description of program content, delivery methods, targeted participants, and program outcomes.
- **Research Base**
Include a brief summary of research or “best practice” that was utilized to design program content or delivery modes (include reference citations).
- **Program Evaluation**
Brief description of procedures and findings providing evidence that program achieved targeted outcomes.

Abstract (200 words maximum)

In addition to the proposal, a 200-word abstract that summarizes the content in the proposal must be submitted. This abstract will be used for publication of the presentation in the conference proceedings.

Poster Review Criteria

- Clarity and completeness of proposal (25 points)
- Targeted outcomes and participants are clearly defined (20 points)
- Research base or “best practice” for program is clearly described (15 points)

- Program evaluation is methodologically sound and measures achievement of targeted outcomes (20 points)
- Contribution of new knowledge (10 points)
- Appeal to youth development audience (10 points)

4. Competency Building Workshops (90 minutes or 180 minutes)

Description: Competency building workshop teaches a specific skill needed by youth development professionals. The workshops should relate to one of the core competencies for youth development professionals: 1) youth development, 2) organizational systems, 3) youth program development, 4) volunteerism, 5) partnerships, and 6) diversity. The proposal should include a detailed justification of why this skill is important, how the presenter will teach the skill within a short time frame, and how the presenter will enable attendees to learn more after the session. The workshop should be hands-on and include exercises which allow participants to practice using this skill. Workshops should include take-home materials for use and reference post-conference.

Competency Building Workshop Proposal (1000 words maximum)

Proposals for skill building should include the following information. They will be evaluated through a blind review process composed of 5–7 reviewers. This is the only basis for the reviewers to evaluate the proposal. Presenters are expected to post the proposal (1000 words maximum) on the door of the session as well as provide a copy of the proposal to session participants.

- **Skill Description**
Include justification of why this skill is important and which of the core competency categories the skill falls under.
- **Targeted Outcome**
Describe targeted outcomes for the participants who will be attending the session.

- **Targeted Audience**
Describe level of knowledge for targeted participants (introductory, intermediate, or advanced).
- **Instructional Techniques**
Describe what methods you will use to teach the skill (achieve the targeted outcome) within a short time frame.
- **Handouts, Materials**
Describe what take-home materials and session participants will receive.

Abstract (200 words maximum)

In addition to the proposal, a 200-word abstract that summarizes the content in the proposal must be submitted. This abstract will be used for publication of the presentation in the conference proceedings.

Competency Building Criteria

- Appropriate justification and core competencies (25 points)
- Targeted outcomes for session are clearly defined (25 points)
- Instructional techniques are appropriate to achieve targeted outcome and level of knowledge (25 points)
- Take-home materials seem worthwhile for participants (25 points)

Submitting a Proposal

Proposals for presentations at the 2005 NAE4-HA Annual Conference will be submitted via the 2005 Conference web site. Proposals must be submitted by 12:00 midnight Pacific Standard Time (PST), Saturday, January 15, 2005. Go to the web site listed below and fill out the form. Click the **Submit** button and your abstract will be submitted. You will receive an e-mail confirmation of your submission. The URL is: <http://nae4ha.wsu.edu/proposal.html>

For questions contact:

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